

# Home Learning Activity Plan

**Name of activity** Bath time exploration

Ages: 3-4

**Author:** Elizabeth Accurso

**Community:** Lander

## Wyoming Early Learning Standard(s) addressed

Identifies and applies meaning for familiar words, identifies real-life connections between words and their use

## Learning Outcomes

Child will be able to respond to questions about various new concepts such as full, empty, wet, and dry.

## Materials in the home

Bathtub, bubble bath, water, towel

## Activity description

While your child is taking a bath, fill the water with bubble bath. Discuss the texture of the bubbles vs. the flat water. Give the child two cups, one full of water and one empty. Show them how to pour the water from one cup to another. Discuss the concept of full vs. empty. Discuss how this feels. Talk about how the full cup is heavy while the empty cup is light. When your child is finished taking a bath, allow them to get out and dry off. Discuss the concepts of wet vs. dry.

## Multiple ways to recruit your child's interest and engagement

By making bath time fun by adding bubbles and allowing your child to fill and empty cups, provides a sensory experience that will keep your child engaged and interested in learning.

## Multiple ways to share information with your child

Discuss concepts verbally as well as show them through demonstration and allow them to explore on their own. Let them feel various textures. Let them see and feel the difference between full and empty, wet and dry, fluffy and flat.

## Multiple ways for your child to demonstrate what he or she knows and can do

You can have your child tell you verbally which cup is empty or full or whether they are wet or dry or you can have them show you via demonstration.

## Ways to encourage language during the activity

Introduce new concepts such as full and empty, wet and dry, fluffy. Once you demonstrate the concepts you could ask your child, "is this cup full or empty?" or "Are you wet or dry?"



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**What did you notice about your child during the activity?**

**What did your child show you that he or she knows and can do?**

**What was most successful during this activity?**

**What would you like try next time?**

**What did you do well during this interaction?**

**What questions would you like to ask your child's teacher?**

